



LINKED LEARNING CONVENTION | ANAHEIM, CA | FEB. 12-14

Preparing Our Students for a SkillFULL Life



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WARM UP – 5 MINUTES

- Think of a moment this summer when someone made you happy. On your post it, write down what happened, with as much specificity as possible about what they did to make you happy.
- Pass your post it to the person on your left. What 21st century skill(s) do you see present in what the person did to make your neighbor happy?

OBJECTIVES – 5 MINUTES

Participants will:

- Gain an understanding of how NYC Skills Lab support its participating schools and partners in nurturing 21st century skills development across the in and out-of-school context
- Learn one strategy that support student development of 21st century skills
- Brainstorm ways to implement this strategy in your own area of work

WHAT IS NYC SKILLS LAB?

NYC Skills Lab is an initiative funded by the GE Foundation and managed by the NYC Department of Education's Office of Postsecondary Readiness.

Our Aim:

- The purpose of NYC Skills Lab is to support educators and their partners – both employers and youth-service organizations – to incorporate 21st century skills development into their work with students.

WHAT IS NYC SKILLS LAB?

Our Outcomes:

- Teachers are able to effectively design and execute scalable instruction, feedback, and assessment practices for 21st century skills development.
- Schools are able to bridge in and out-of-school learning through the use of common skills language that supports transparency and intentionality around the 21st century skills students are developing.
- Students are able to intentionally develop 21st century skills in preparation for college and career success.

WHO DO WE WORK WITH?

Educators from 17 participating high schools representing Bronx, Brooklyn, Manhattan, and Queens

- 4 Career Technical Education High Schools
- 4 Portfolio Based Consortium High Schools
- 4 Traditional High Schools
- 2 Transfer High Schools
- 1 Young Adult Borough Center High School

Student population includes:

- General education students
- English language learners
- Students with disabilities
- Under-credited students
- Over-aged students

WHAT SUPPORT DO WE OFFER TO SCHOOLS

Structured support includes:

- Monthly classroom observations and coaching visits
- Quarterly Professional Learning Communities
- Co-creation of activities, units, lessons, and tools
- Funding for schools to plan and implement skills -based learning activities in and out-of-school

STUDENT IMPACT – 10 MINUTES

- Read through the student narrative(s)
 - Justin, 9th grade, Williamsburg High School for Architecture and Design
 - Humza, 11th grade, Secondary School for Journalism
- Discuss with your table partner:
 - What resonated with or surprised you?
 - What do you think it took to get a student to this point?
 - For these students, how did 21st century skills instruction positively impact them?

SHARE OUT – 10 MINUTES

- What resonated with or surprised you?
- What do you think it took to get a student to this point?
- For these students, how did 21st century skills instruction positively impact them?

Check-In: REVISITING OUR OBJECTIVES

Participants will:

- Gain an understanding of how NYC Skills Lab support its participating schools and partners in nurturing 21st century skills development across the in and out-of-school context
- Learn one strategy that support student development of 21st century skills
- Brainstorm ways to implement this strategy in your own area of work

DIGGING IN – 10 MINUTES

Read through the 6 feedback conversations with your table partner.

- Which in-school learning feedback conversation was the most effective?
- What made it more effective?
- Which out-of-school learning feedback conversation was the most effective?
- What made it more effective?

SHARE OUT– 10 MINUTES

- Which in-school learning feedback conversation was the most effective?
- What made it more effective?
- Which out-of-school learning feedback conversation was the most effective?
- What made it more effective?

STRATEGY FOCUS: REAL-TIME FEEDBACK

- Begins with a restatement of the **activity context** and the **skills practice expectations**
- Includes a detailed description of what was **observed**
- Contains **suggestions or action steps** for improvement while still leaving room for student choice
- May mention a **strength in the context** of how it can be better leveraged next time
- Given **during or immediately** after an activity where students are practicing skills (< 24 hours)

NYC Skills Lab is one of the 85 partners within the MHA Labs network. MHA Labs is an open source organization that provides resources and tools for educators to use to help cultivate students skills development.

WORKSHOP – 15 MINUTES

How can you integrate real-time feedback as a skills development strategy into your work with young people?

- Brainstorm / talk out / plan / tooling around
- Materials for you to use / take:
 - Power up feedback planner
 - Power my future feedback card
 - Awesome card
 - Amazing card
 - Our win-win check in

SHARE-OUT – 5 MINUTES

What does utilizing real-time feedback to support students development of 21st century skills look like in your work with young people?





In partnership with the  GE Foundation

STAY CONNECTED

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