



LINKED LEARNING CONVENTION | ANAHEIM, CA | FEB. 12-14

LESSONS LEARNED: TEACHER PATHWAYS, PREPARATION OF LINKED LEARNING TEACHERS, CTE OPPORTUNITIES



#LinkedLearning | #LLCON2018

AGENDA

- Introduction of Panel and Panelists
Marquita Grenot-Scheyer, CSU Chancellor's Office
- Questions to Panelists
Joan Bissell, CSU Chancellor's Office
- Table Discussions about Key Linked Learning Teacher Preparation Topics
Participants
- Participant Share Out
What are the biggest needs and opportunities in career pathways for future teachers? In preparing teachers for integrated instruction in Linked Learning classrooms? For advancing career-technical education (CTE) teacher certification?

PANELISTS

- Cheryl Ney
Dean, Charter College of Education, CSU Los Angeles
- Nancy Akhavan
Professor, Kremen School of Education, CSU Fresno
- Stephanie Biagetti
Professor and Chair, Teacher Education, CSU Sacramento
- Corinne Martinez
Associate Professor and Director, CSU Collaborative for the Advancement of Linked Learning

PANELIST QUESTIONS

- What are high-quality examples of Teacher Pathways within Linked Learning settings?
- What approaches do you recommend for preparing secondary teachers to integrate academics and careers within Linked Learning settings?
- What strategies are promising for advancing dual credentialing of (a) new teachers and (b) current teachers in an academic subject area and CTE?

TABLE DISCUSSIONS: FOCUS AND STRUCTURE

- Tables will discuss the three central areas of focus of the session.
- Ten minutes will be devoted to each area:
 1. Teacher pathways
 2. Preparation of secondary teachers
 3. Dual credentialing for CTE

TABLE DISCUSSIONS: FACILITATOR AND REPORTER ROLES

- Each table will select a Facilitator and Reporter
- Facilitators will report out at the end of the session
- Participants will together select one topic to focus on in the share out:
 1. Teacher pathways
 2. Preparation of secondary teachers
 3. Dual credentialing for CTE

TABLE DISCUSSIONS: QUESTIONS

- What are excellent examples of Teacher Pathways within Linked Learning settings in your region?
- What are some promising practices preparing teachers for integrating academics and careers?
- What resources and agencies in your region are available for teachers to obtain CTE credentials?

CHOOSE A TOPIC FOR SHARING

- Identify one or more high quality Teacher Pathways worthy of being scaled up elsewhere.
- Describe practices preparing teachers for integrating academic and careers warranting dissemination.
- Discuss valuable resources and agencies available regionally for obtaining CTE credentials.

PRESENTER CONTACT INFORMATION

- Marquita Grenot-Scheyer: mgrenot-scheyer@calstate.edu
- Joan Bissell: jbissell@calstate.edu
- Cheryl Ney: cney@calstatela.edu
- Nancy Akhavan: nakhavan@csufresno.edu
- Stephanie Biagetti: sbiagetti@csus.edu
- Corinne Martinez: corinne.martinez@csulb.edu



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Thank you!

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