



LINKED LEARNING CONVENTION | ANAHEIM, CA | FEB. 12-14

# Integrated Curriculum Design Studio

Alameda County Office of Education



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#LinkedLearning | #LLCON2018

# Say That's Me!

- Started your career as a teacher
- Are currently teaching
- Are a leader of teachers
- Are a counselor
- Are a site administrator
- Are staff in a district office
- Are a regional or state education leader
- Are a coach or technical assistance provider
- Are both a teacher and a coach
- Play another role in education

# Agenda

- Review principles of integrated curriculum development
- Explore model integrated curriculum developed through California Pathway Trust Grants
- Learn tools for designing integrated curriculum
- Design an integrated performance task

[@ACOEpathways](https://twitter.com/ACOEpathways)

# The Goal

## Career Pathway Trust Grant Project Goal:

To increase Career Pathway access to a-g approved, 9-12 grade integrated courses where students get credit for both core and Career Technical Education (CTE) coursework.

# The Process

June 2015:

University of California Curriculum Integration Institute (UCCI) at  
Alameda County Office of Education

August 2015:

Integrated Curriculum Buildout

2016-2017:

ACOE Core Learning Course Development



# Discussion

Turn and Talk:

What makes curriculum....

- Backwards designed
- Integrated
- Common Core aligned
- Rigorous
- Engaging and relevant
- Coherent

# Share Out

<https://padlet.com/Core/LLCon113>

# The How? BACKWARDS DESIGNED

- Started with the end in mind
- Big picture vision
- Standards (CTE + CCSS)
- Projects
- Performance Tasks
- Skill Ladder or Project Phase
- Engagement Strategies
- Formative Assessment



# The How? INTEGRATED

- Standards (CTE + CCSS + NGSS + Math + HSS)
- Soft Skills
- Authentic Industry Tasks
- Often WBL

# The How? RIGOROUS

- Challenging and Engaging!
- Text Complexity
- Precision
- Grade Level Texts and Tasks w/Scaffolding
- Growth Mindset

# The How? STANDARDS ALIGNED

- Anchored in the Attributes of a College Ready Student from ELA CCSS & Mathematical Practices
- Collaboration emphasized
- Grade Level Texts and Tasks w/Scaffolding

# The How? ENGAGING AND RELEVANT

- Authentic Tasks for Authentic Purposes!
- Content Represents Students – Entry Points
- Project Based Learning Components
- Tech Infused – Digital Natives

# The How? COHERENT

- Consistent Format
- Framework with Flexibility
- Instructional Strategies at the Ready
- Clear Directions
- Resources

# Let's Explore the Courses

## **Integrated Core Courses:**

[tinyurl.com/uccicourses2015](https://tinyurl.com/uccicourses2015) - landing page to multiple courses (*English: Mental Health Matters, English: Game Design ICT, English: Law, Algebra: Robots*)

[tinyurl.com/acoeyparcourse](https://tinyurl.com/acoeyparcourse) - *English: Public Health Advocacy*

## **CTE: Introduction to Health**

[tinyurl.com/ACOEhealthcourse](https://tinyurl.com/ACOEhealthcourse) - Intro to Health class

# Quality Resources at the Ready!

- Unit Plan Template
- Rubrics
- Task Templates from Literacy Design Collaborative (LDC)
- LDC Mini-Tasks
- Engagement Strategies
- Formative Assessment Tools
- Tech Infusion Tools

# Curriculum Design Studio

Start with the big picture WITH INTENTION

in·ten·tion  
[in-ten-shuhn]  
-noun  
  
purpose or attitude toward the  
effect of one's actions or conduct.

## Integrated Curriculum Planner

Be inspired..

Post-it Partner Roundup:

Write your Pathway focus  
on a post-it and display.

Find a partner/team

Don't overthink..



# Tasks Predict Performance

Write a report on how automotive technology has changed.

After researching selected sources on green technological advances in the automotive industry, write a report that analyzes their affect on the environment. Support your discussion with evidence from your research.

# Task Design Studio

Step 1: Brainstorm industry tasks from Pathway industry.  
Generate potential questions for industry partners

Step 2: Brainstorm aligned standards performance tasks  
(Common Core Writing, NGSS, Math, CTE, HSS)

Step 3: Use a template to write a draft task.

# Questions and Ideas....

- What questions come up?
- What can you take from today and use in your work?
- Got feedback or ideas?

**Thank you!**

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# Thank you!

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