



LINKED LEARNING CONVENTION | ANAHEIM, CA | FEB. 12-14

How to Get Started in Linked Learning



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#LinkedLearning | #LLCON2018

Getting to Know You

Share your name, position, and familiarity with Linked Learning.

What is one thing you'd like to take away from this workshop?

Outcomes and Agenda

Outcomes:

- Best practices to implement Linked Learning
- Next steps for Linked Learning development
- Connections with others in the field

Agenda:

- Overview of Seven Best Practices for Implementing Linked Learning
- Example Video
- Roundtable Discussions
- Reflection

Linked Learning Framework

WORK-BASED LEARNING

- + Job shadows
- + Industry internships
- + Industry mentorship
- + Industry-sponsored projects

INTEGRATED ACADEMICS

- + A-G requirements
- + CTE sequences
- + Project-based learning
- + Formative/summative assessments

STUDENT SUPPORTS

- + Open access
- + Individualized student plans

STUDENT OUTCOMES

- + Student competencies
- + Achievement gap reduction
- + Data tracking



Essential Elements



- **Student Outcome Driven Practice**
- **Equity, Access and Achievement** - High expectations for all, interest driven
- **Program of Study** brings coherence to the four core components and integrates the academic and technical core

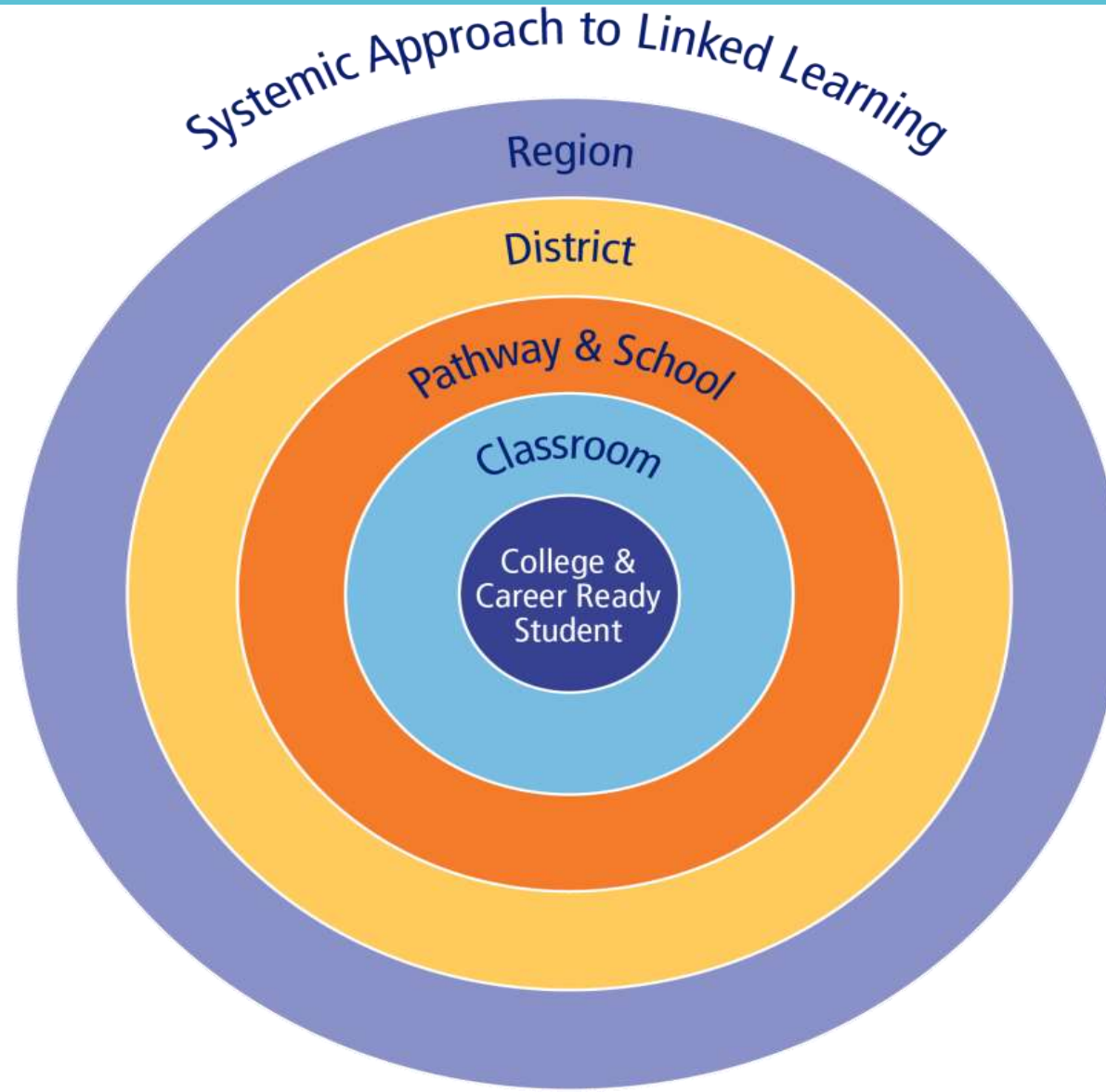
Essential Elements

- **Learning and Teaching:** Students engage in projects that are rigorous and relevant
- All students participate in a continuum of **Work-based Learning**
- Personalized **Student Supports** to meet student needs
- **Pathway Leadership and Partnerships** share responsibility for program effectiveness and accountability for student outcomes



Systemic Approach to High Quality Career Pathways

In order for pathways to thrive, there are a set of district practices that need to be in place.



Seven Best Practices for District Implementation

1. Common Vision – Identification of a set of Student learning Outcomes
2. Leadership
3. Attention to Equity
4. Staff and Structures to Support Work-Based Learning
5. Favorable Human Resource Policies
6. Broad-Based Coalition
7. Continuous Improvement Process

Common Vision

Educators at every level of the district understand and support
Linked Learning

Identify a set of Student Learning Outcomes

Clear communication to all stakeholders

Support to build a clear vision



Leadership

Dedicated district Linked Learning Director with high level authority along with cross-district Leadership Team



Attention to Equity

Student Choice is Essential

District must assure that students are informed of choices and that high quality pathways are available throughout the district



Staff and Structures to Support Work Based Learning

Work-based learning integrates academic and applied education

District investment in staff and structures to make and maintain industry connections



Broad Based Coalition

Coalition of regional industry partners and civic leaders is essential to support work-based learning opportunities

Helps sustain Linked Learning



Favorable Human Resource Policies

Policies to recruit and retain pathway teachers to allow for development of experienced, collaborative pathway teams

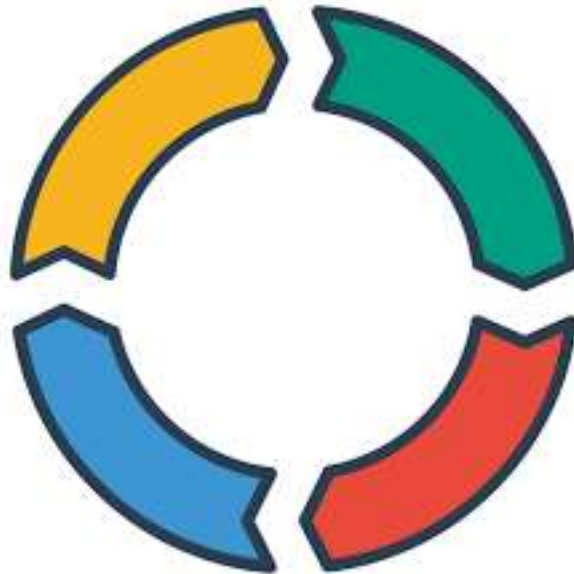
CTE teachers are critical



Continuous Improvement Process

Districts ensure fidelity with periodic assessment against criteria for high quality pathways

Frequent reflection on progress using self-assessment tools including Linked Learning Certification and Analytics tools



Wonderings?

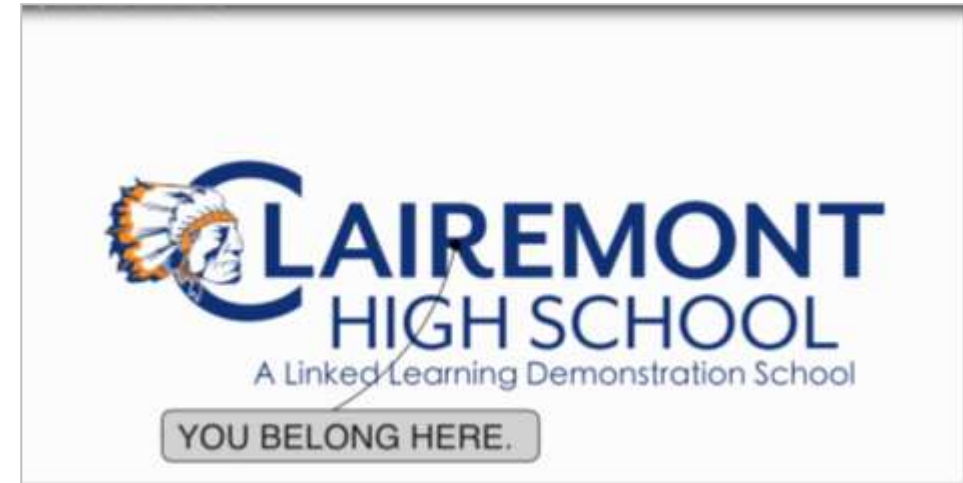
On a slip of paper, please jot down one or two areas of further wondering. We will address these in breakout table groups following the video.



Putting it All Together

As you watch the video, look for structures and practices that support:

- Student engagement
- Mastery of academic and technical content
- Development of social-emotional skills
- College and career preparation



<https://vimeo.com/152456233>

Roundtable Breakout

Please join a group discussing your area of interest

Reflection

What questions might you still have?

What next steps might you take?

Did you get what you wanted to take away?

Contact

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