



LINKED LEARNING CONVENTION | ANAHEIM, CA | FEB. 12-14

Alignment East Bay



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#LinkedLearning | #LLCON2018

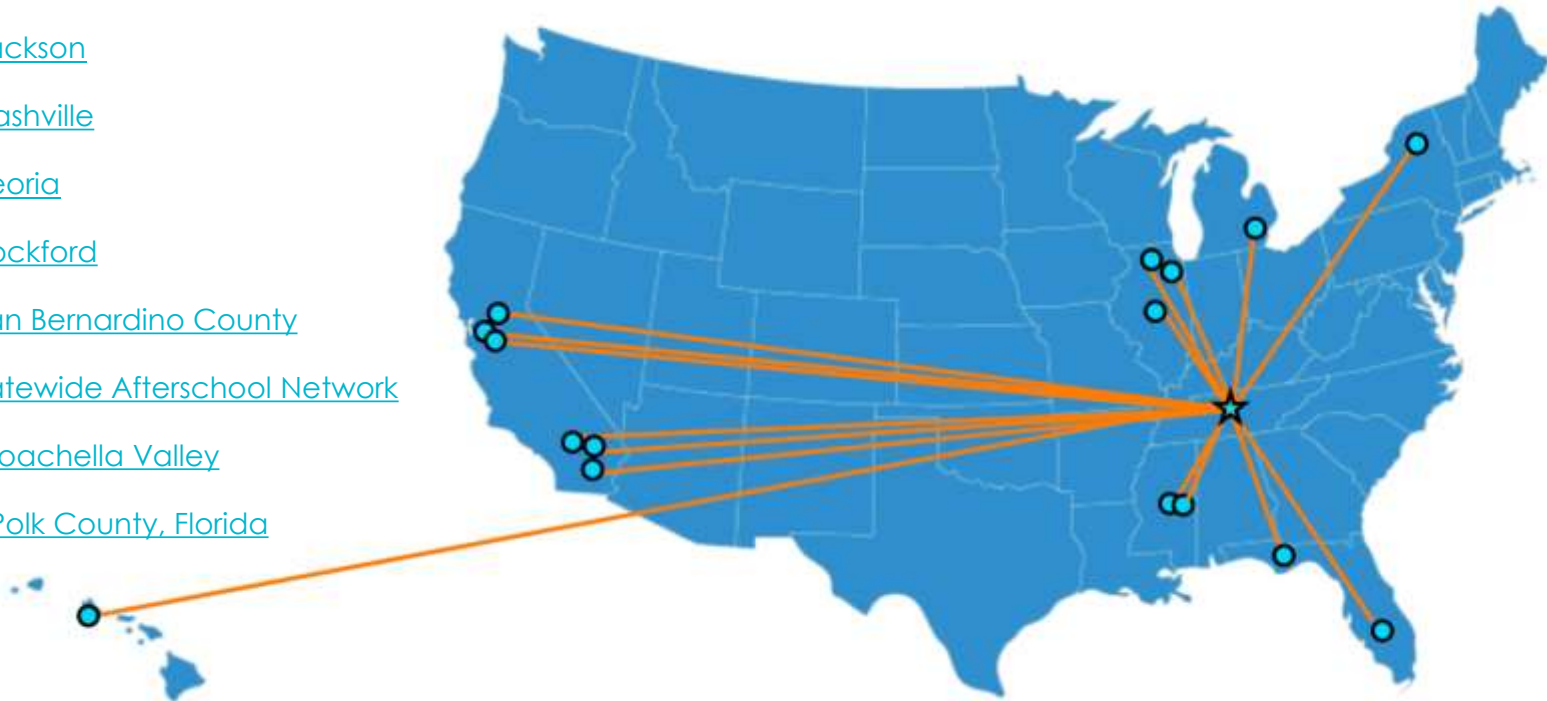
AGENDA

- History of the effort
 - Alignment USA
 - Alignment Bay Area
- What's different about this collective impact approach?
- Digging in: Is your community collaborative ready?

16 communities



- [Align Capital Region \(Sacramento Region\)](#)
- [Align Southern Indiana](#)
- [Alignment 96792](#)
- [Alignment Bay Area](#)
- [Alignment Bay County](#)
- [Alignment Collaborative for Education](#)
- [Alignment Detroit](#)
- [Alignment Jackson](#)
- [Alignment Nashville](#)
- [Alignment Peoria](#)
- [Alignment Rockford](#)
- [Alignment San Bernardino County](#)
- [Mississippi Statewide Afterschool Network](#)
- [OneFuture Coachella Valley](#)
- [Polk Vision - Polk County, Florida](#)



METROPOLITAN NASHVILLE PUBLIC SCHOOLS

18,937

**MORE STUDENTS ARE SCORING
PROFICIENT AND ADVANCED SINCE 2010**

METROPOLITAN NASHVILLE PUBLIC SCHOOLS

SHOWED ACHIEVEMENT GAINS IN 9 OUT OF 10 TESTED SUBJECTS

METROPOLITAN NASHVILLE PUBLIC SCHOOLS

SCORED 5 OUT OF 5

ON THE TENNESSEE VALUE-ADDED ASSESSMENT SYSTEM

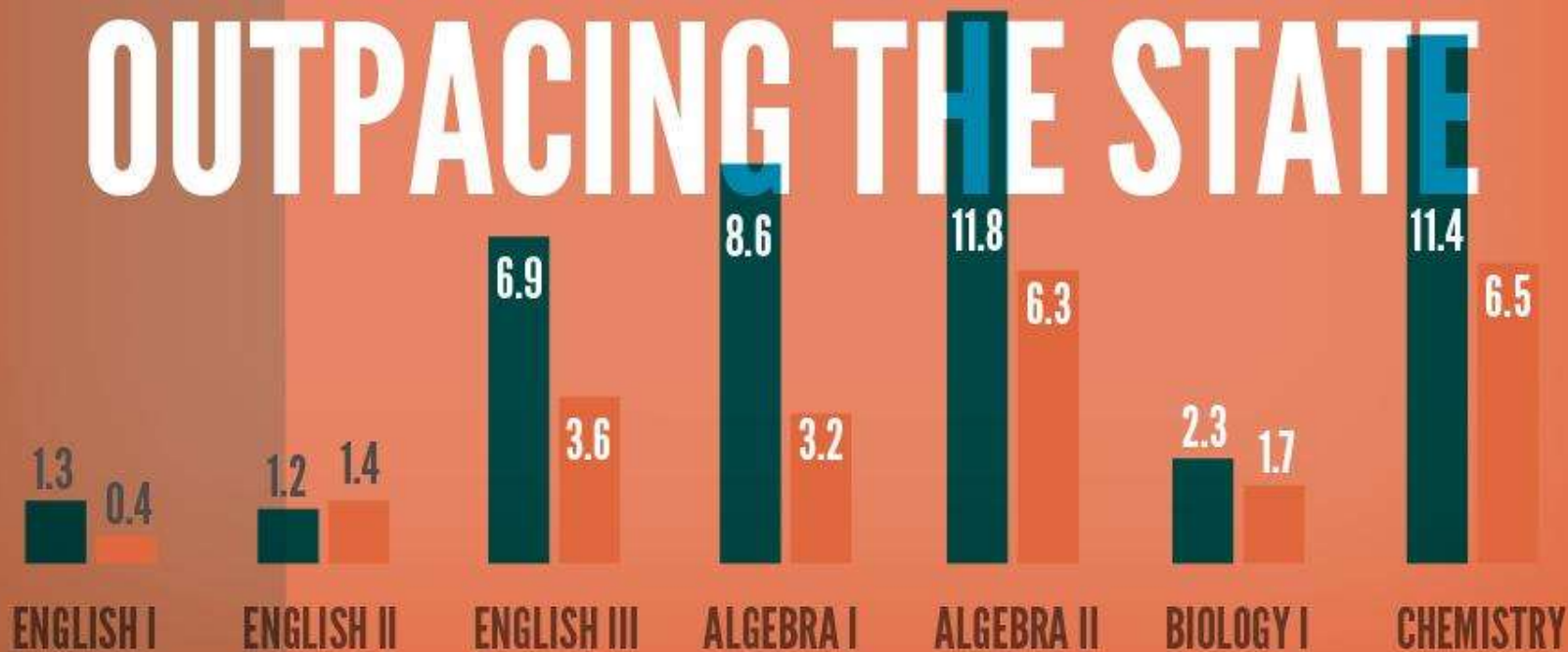
METROPOLITAN NASHVILLE PUBLIC SCHOOLS

MET 10 OUT OF 11 ACADEMIC TARGETS

SET BY THE STATE ACCOUNTABILITY SYSTEM

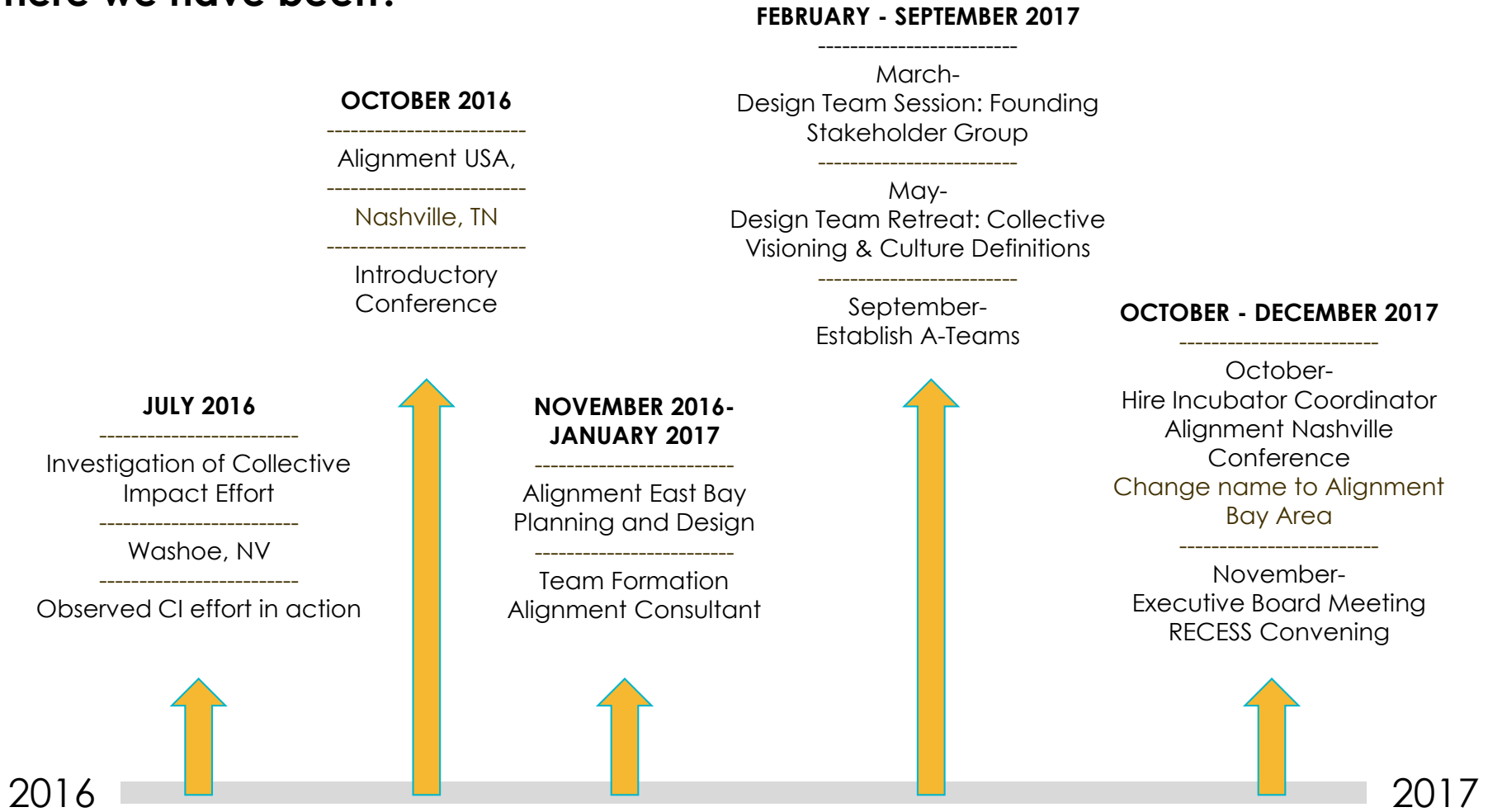
THE HIGHEST NUMBER MNPS HAS EVER MET.

2015 ACADEMIC ACHIEVEMENT RESULTS SHOW METROPOLITAN NASHVILLE PUBLIC SCHOOLS OUTPACING THE STATE



ALIGNMENT BAY AREA TIMELINE

Where we have been?





ALIGNMENT BAY AREA TIMELINE

Where We're Going!

JANUARY 2018

A-Team Outreach

1st A-Team Meeting

Observed CI effort in action



FEBRUARY 2018

A-Teams Convene

A-Team Kick-Off Meetings

Systems Training

Establish Operating Board
comprised of A-team chairs
and co-chairs



MARCH 2018

Executive Board Meeting

TOPS Facilitation Training

A-Team develop Tactical
Plans



APRIL 2018

Tactical Plans approved by
Operating Board

A-Teams trained on ITP
(Invitation to Participate)
Process

ITPs issued on Portal

New business and non-profit
partners respond to
Invitations to begin
additional strategic
partnerships

Convene
additional business and
non-profit partners to begin
strategic partnerships



WHO WE ARE



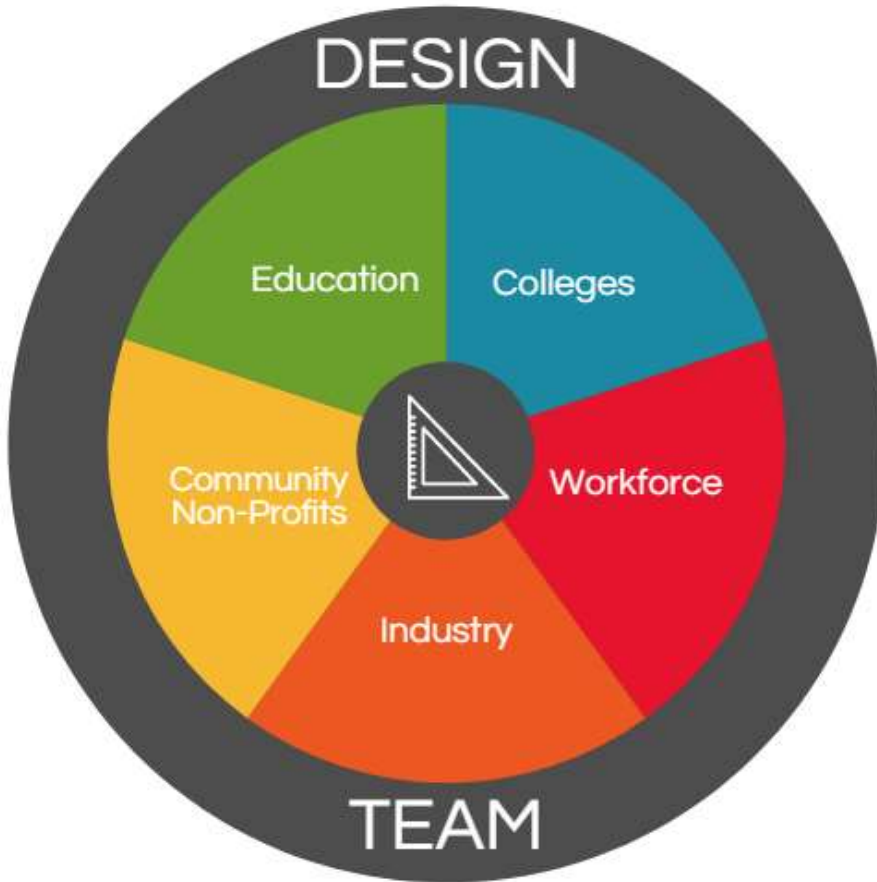
PARTNERS IN PROGRESS



Process, Structure, Technology

What's different about Alignment?

ALIGNMENT BAY AREA PROCESS



VISION

PROMOTE EQUITY,
OPPORTUNITY, AND
INCLUSION



PRINCIPLES

- Youth-centered
- Equal access to success
- Build on strengths
- Innovate and adapt to the needs of the community
- Engage in authentic partnerships
- Be results-driven



OUTCOMES



FIRST FOCUS:
ALL STUDENTS HAVE EQUITABLE
ACCESS TO STEAM

ALIGNMENT BAY AREA PROCESS



VISION

Create aligned networks that provide equity, opportunity, and inclusion for every student in the Bay Area so that they will have a family sustaining wage by the time they are 25.

GOALS

- ✓ Cross system integration
- ✓ Seamless pathways to college and career
- ✓ Quality regional work-based learning and industry engagement for students.
- ✓ Community Health, Wealth and Prosperity

These elements to be in place in the next 3-5 years.



PRINCIPLES

- YOUTH-CENTERED
- EQUAL ACCESS TO SUCCESS
- BUILD ON STRENGTHS
- INNOVATE AND ADAPT TO THE NEEDS OF THE COMMUNITY
- ENGAGE AUTHENTIC PARTNERSHIPS
- RESULTS-DRIVEN



OUTCOMES

LIVE

Youth have the support they need.

LEARN

Students are college and career ready and able to succeed in the future.

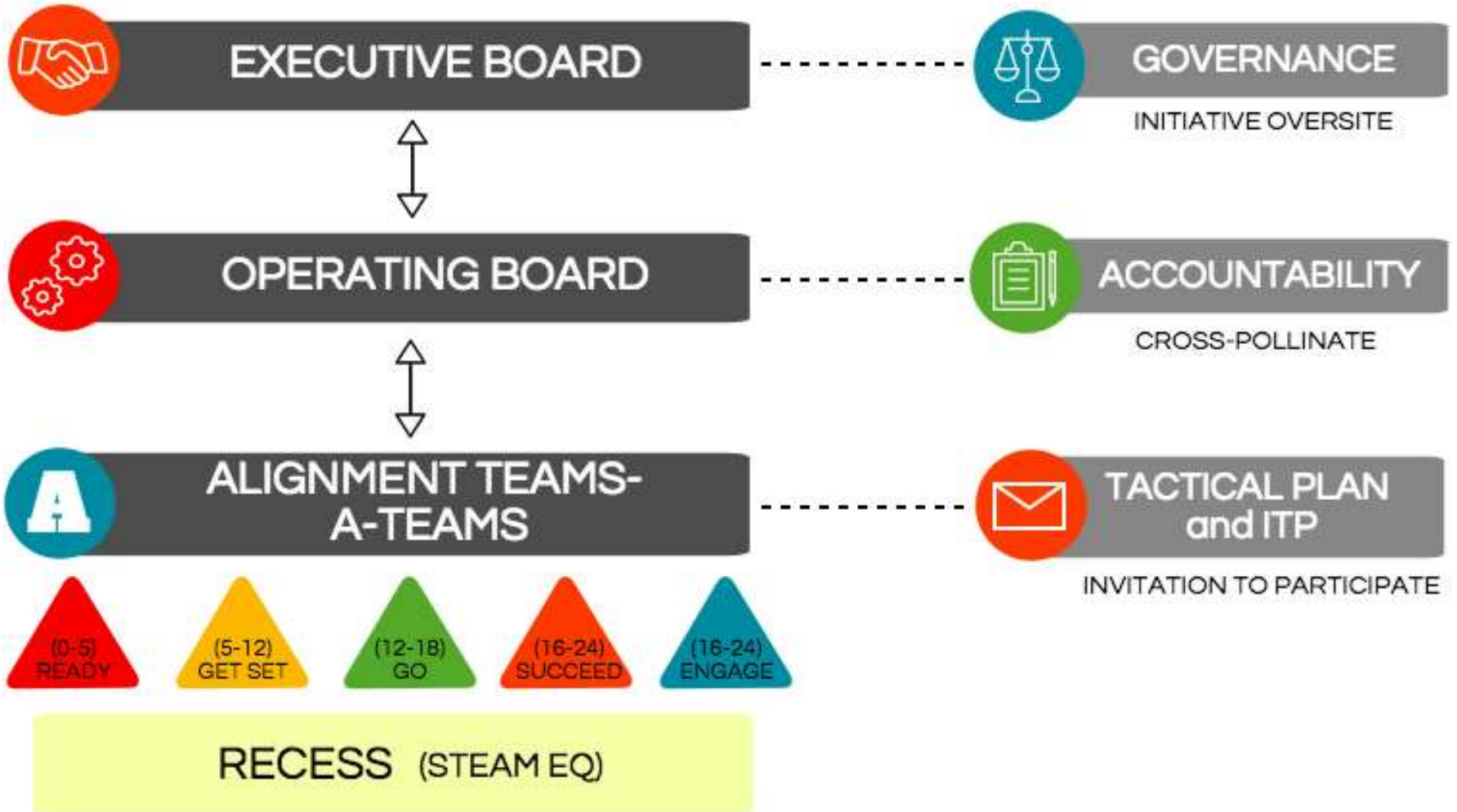
EARN

Everyone in our community earns at least a family-sustaining wage.

THRIVE

Our community is well-mentally, physically, and economically.

ALIGNMENT BAY AREA STRUCTURE



Is your community ready for collective impact?

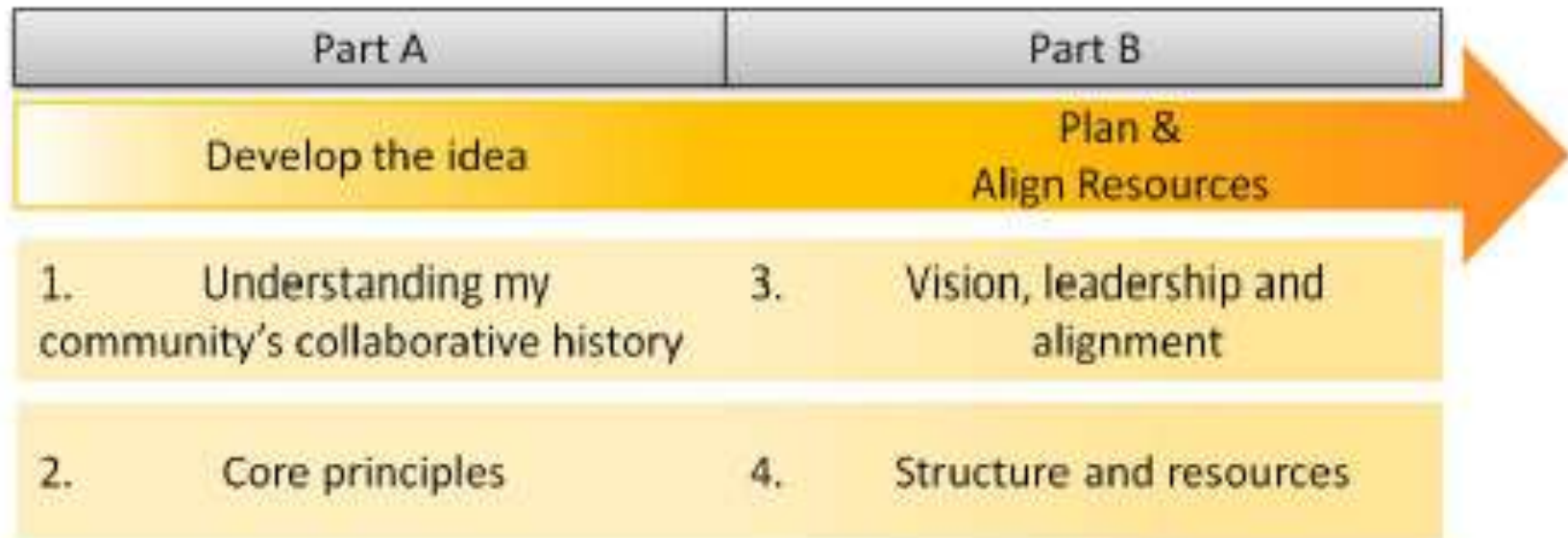
White House Community Collaborative Toolkit



Can you say yes to:

- Do we aim to effect “needle-moving” change (i.e., 10% or more) on a community-wide metric?
- Do we believe that a long-term investment (i.e., three to five-plus years) by stakeholders is necessary to achieve success?
- Do we believe that cross-sector engagement is essential for community-wide change?
- Are we committed to using measurable data to set the agenda and improve over time?
- Are we committed to having community members as partners and producers of impact?

Assessment



Assessment

- Choose a community to think about (if you have a team here even better!)
- Establish group roles:
 - Facilitator
 - Recorder
 - Timekeeper
 - Reporter
- Time to try it!

Develop the idea

As a small group:

1. Read overview
2. As a group answer each of the questions
3. Tally your score

To the larger group:

1. Report out findings
2. Reflect as a larger group



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Thank you!

[Linkedlearning.org](https://linkedlearning.org)