



LINKED LEARNING CONVENTION | ANAHEIM, CA | FEB. 12-14

Collaborative Process for Measuring and Monitoring Pathway Growth, Effectiveness & Success

Kim Irons

Linked Learning Pathway Specialist

ironsk@centinela.k12.ca.us

Hatha Parrish

Director of Federal and State Programs

parrishh@centinela.k12.ca.us



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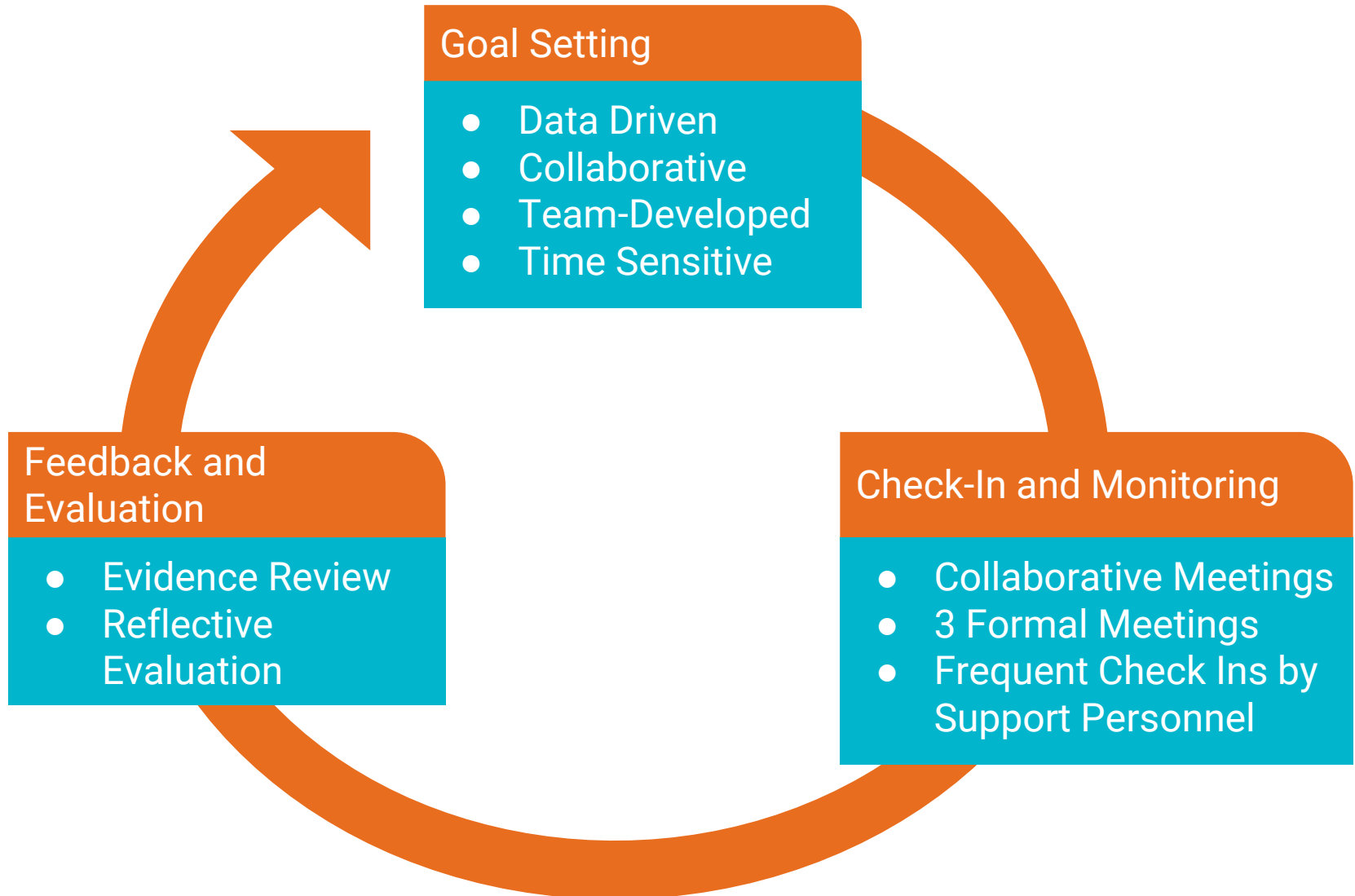
AGENDA

- Understand the CVUHSD Monitoring Process
- Use the goal template to create a goal with action plan
- Participate in a collaborative process to adjust and refine goal and action plan
- Discuss uses and limitations of the process

THE WHY:

- We have 9 Linked Learning pathways at different stages of development
- 3 pathways are CPA (state-funded)
- 6 pathways are LCAP funded
- Needed to:
 - bridge the gap between site and district support
 - develop a collaborative and non-threatening way to monitor progress
 - encourage continuous growth for all pathways

THE CVUHSD PROCESS:



THE GOALS & ACTION PLANS:



YOUR TURN:

- Goal: “What would you like to accomplish before the end of this school year?”
 - What steps do you need to take to accomplish that goal?
 - Who do you need to support your action steps?
 - When does each step need to be completed?
 - What evidence will you have that will demonstrate your success?
- Using the template provided, write your goal and action plan

COLLABORATIVE FEEDBACK PROCESS

YOUR TURN TO COLLABORATE:

- At your table, select a person to share first
- That person shares their goal to the table group
- Person sharing will walk the group through their action plan
 - After each action step is presented, the group will provide feedback regarding
 - » Rationale
 - » Evidence
 - » Support that might be needed
 - » Suggestions for possible places for support or evidence that the sharer might have missed
 - Continue this process for each part of the action plan

EVALUATING SUCCESS:

- **Any and all progress toward a goal is seen as a success!**
 - Success is determined by the pathway team, since they established the goals, action steps, and timeline
 - Action steps are reviewed, reflected upon, and updated as needed throughout the process to ensure successful outcomes
 - Data and evidence are used to support the successes



EVALUATING FAILURE:

- Failure only occurs when no progress is made due to lack of effort
 - Sometimes failure occurs due to things outside of our control
 - Sometimes our goals were unrealistic, and may take more time and resources



Sometimes failing is the biggest and best teacher



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Thank you!

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