



LINKED LEARNING CONVENTION | ANAHEIM, CA | FEB. 12-14

CCASN's College and Career Pathway Leadership Guide: Resources to Solve Problems of Practice



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- Introductions
- Overview the College & Career Pathway online guide
- How to use the guide:
 - Identify a problem of practice
 - Model tools to address a problem of practice
- Relevant Application:
 - Identify relevant tools to address your problem of practice

INTRODUCTIONS



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COLLEGE & CAREER ACADEMY SUPPORT NETWORK (CCASN)

CCASN's Mission:

- **build capacity of educators and communities to enact research-based strategies for student success now and in college, career, and civic life;**
- **collect and disseminate evidence on student outcomes and exemplary practices;**
- **promote policies to make education fair and real.**

College and Career Pathways Leadership Guide

Introduction

System Leaders

Site Leaders

Team Leaders

Building Partnerships

All Resources

Introduction

Strong leadership is critical to successful transformation of educational practices. As Linked Learning career pathways expand, it becomes ever more important to develop and support leadership. This guide is intended to provide site and district leaders the tools and resources to re-envision and reconstruct leadership in comprehensive high schools where career pathway development is a priority.

CCASN created this guide to leadership development in collaboration with ConnectEd and many career academy and Linked Learning leaders in the field so that district, site and pathway leaders would have the tools and resources to advocate for and train leaders for their crucial role in transforming secondary education.

This online guide provides:

- Historical context for the increasing importance of leadership development to Linked Learning career pathways
- Guidance for developing pathway leadership in four critical areas:
 - as system leaders
 - as site leaders
 - as team leaders
 - as key connectors to industry & community partners
- Resources, links and tools embedded throughout



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WHO IS IN THE ROOM?

Stand if you:

- Started your career as a teacher
- Are currently teaching
- Are a leader of teachers
- Are a counselor
- Are a site administrator
- Are staff in a district office
- Are a regional or state education leader
- Are a coach or technical assistance provider
- Are both a teacher and a coach
- Play another role in education



Anyone already using the Leadership Guide?

THE WHY? NEW WAYS TO WORK



THE WHY? NEW WAYS TO WORK

“Inclusive, shared leadership at all levels, both formal and informal, is second only to classroom instruction in affecting student learning.”



Louis, K. S., Leithwood, K., Wahlstrom, K. L., & Anderson, S. E. (2010). *Investigating the links to improved student learning*. St. Paul, MN; Toronto, ON: Center for Applied Research and Educational Improvement, University of Minnesota and Ontario Institute for Studies in Education at The University of Toronto.

LET'S TOUR THE WEBSITE

NAVIGATE TO:

<http://casn.berkeley.edu>



PROBLEM OF PRACTICE

TURN AND TALK:

What are some root causes that impact Pathway development and sustainability?



PROBLEM OF PRACTICE

WORKING DEFINITION

- *Something that would make a difference for student learning if you improved it.*
- *It is grounded in some kind of evidence / data.*
- *Is specific and actionable (within the school's or district's control, and can be improved in real time).*

PROBLEM OF PRACTICE

With such limited collaboration time, teachers in the pathway tend to focus on matters such as field trip logistics, student behavior problems, and ordering instructional materials:

How do we build the capacity of pathway leaders, teachers and administrators to collaborate around instruction and student achievement?

PROBLEM OF PRACTICE - SYSTEM LEADERS

How do we build the capacity of pathway leaders, teachers and administrators to collaborate around instruction and student achievement?

Teaching Differences

PROBLEM OF PRACTICE - SITE LEADERS

How do we build the capacity of pathway leaders, teachers and administrators to collaborate around instruction and student achievement?

Data Conference Planning Tool

Data Conference Planning Tool SAMPLE

PROBLEM OF PRACTICE - TEAM LEADERS

How do we build the capacity of pathway leaders, teachers and administrators to collaborate around instruction and student achievement?

Pathway Learning Rounds Tool

WHAT'S YOUR PROBLEM OF PRACTICE?

Think about your context...

What is a Problem of Practice you would like some support with?

Jot down your Problem of Practice on your NOTETAKER! You can find the Notetaker @

tinyurl.com/LLCON214

WHAT'S YOUR PROBLEM OF PRACTICE?

Share your Problem of Practice online so we can collaborate to solve it!

<https://padlet.com/Core/LLCON114>

WHAT'S YOUR PROBLEM OF PRACTICE?

Use this Web Map to help you find resources!

<https://tinyurl.com/ccasnwebmap>





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Thank you!

[Linkedlearning.org](https://linkedlearning.org)