



LINKED LEARNING CONVENTION | ANAHEIM, CA | FEB. 12-14

Aligning Education Partners to Grow Our Own Linked Learning Future Educators

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Introduction

Goals

Who's in the Fishbowl

Who's in the Room

Guidelines

Goals

- Examine what a cross-system Community of Practice (CoP) entails for the Education pathway
- Learn why each education partner is interested in collaborating
- Learn about key challenges facing each system
- Determine common goals
- Prioritize agenda for collaboration

Fishbowl Introductions

- Name
- Affiliation and work role
- Experience with teacher preparation



Who is in the Room?

Stand if you:

- Have been or are currently teaching
- Are a leader of teachers
- Are a counselor
- Are a site administrator
- Are associated with a community college
- Are associated with PK12 education
- Are staff in a district or county office of education
- Are a regional or state education leader
- Are a coach or technical assistance provider
- Play another role in education

Fishbowl Guidelines

- **Structured Conversation**
 - Facilitator poses questions
 - Participants each have 1 minute maximum, or may pass
 - Go around the circle once before anyone speaks twice
- **Rotating Open Seat for Audience Participation**
 - When the chair is open, an audience member can step in
 - After participating, the audience member leaves the chair
- **Finish sentence/stop when timer indicates 1 minute**
- **Need back-up notetakers when note-takers want to participate**

Why does your institution prioritize alignment in education pathways?

What outcomes are most important to you as we collaborate across systems?

**Notetakers capture outcomes on poster paper – one for each system
Underline Outcomes Common to All 3**

In alignment efforts you have made, or are currently making, what challenges are you facing?

**Notetakers – one for each system –
capture challenging issues on
poster paper**

Which of those challenges is your top priority to address and why?

Notetakers for each system STAR those identified as top priority to address

Select one of the common top priorities.
What work would be involved in
addressing this issue?

Select another of the common top priorities; what work would be involved in addressing this issue?

Who should participate in regional meetings to work on these two priorities?

**Notetakers list, from each system,
those identified as participants**

How would a regional group of education pathway stakeholders determine which priorities to work on first?

What principles or agreements are important to making a regional community of practice productive for your program?

What do you think can be accomplished in this regional Community of Practice by the end of 2018?



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Thank you!

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