Credentialing for CTE Academic Integration in the Pathway Teacher Workforce
Introductions
Objectives of the Pathway Teacher Workforce Working Group

Increase the number of teachers satisfying credential requirements in both CTE and academic subjects
Establish a communications and professional development network to facilitate dissemination of information and participation in policy discussions from college and career pathway human resources professionals in the field.
Pathway Teacher Workforce Working Group

• Monthly meetings include:
  – CTE & CDE Updates to the Field
  – Reports from Committees:
    • Legislative Initiatives
    • Regulatory Initiatives
    • Communication and Professional Development
  – New Business
  – Networking and Announcements
Pathway Teacher Workforce Working Group

Campfire

Chat casually with the group, ask random questions, and share stuff without ceremony.

Message Board

- Annie J. - Jan 6
  January 12 8:30 Pathway Teacher Workforce WG
- Diane W. - Jan 5
  Minutes of 12-7-16 CTC Subcommittee
- Annie J. - Jan 4
  Minutes Legislative Subcommittee Jan 4,
- Amy K. - Jan 3
  Call In Details 1/4/2017 Meeting — Hi there, Amy

To-dos

Make lists of work that needs to get done, assign items, set due dates, add notes, and discuss.

Schedule

- Jan 23
- Jan 25

Linked Learning Convention

Automatic Check-ins

Do you have a Communications item to share with our PTW working group?

- Asking 128 people the first Monday of every month at 8am

Docs & Files

Meeting M... Regulatory...
...and 3 more

Legislative...

Research a...
Message Board

Post a message

Annie Johnston • Jan 6

January 12 8:30 Pathway Teacher Workforce WG Meeting: Mark Your Calendar! — Information for the Call-In will follow. Committees have been productive and much work is in progress! The agenda

Diane Walker • Jan 5

Minutes of 12-7-16 CTC Subcommittee Teleconference — [CTCSubcommitteeCall120716.aj.docx] [ProjectLeadtheWayTeacherCredentialingandPerkinsFunding070615.docx]

Annie Johnston • Jan 4

Minutes Legislative Subcommittee Jan 4, 2017 — Check out these minutes from our very productive subcommittee meeting today! We will have a new draft of the brief for use with your legislative liaisons and
Panel Overview

• Name, affiliation, and role
• Why do you think increasing the number of teachers credentialed to teach CTE in the academic core is important to pathway development?
Jillian Johnson-Sharp, Administrator, CTE Partnership at the Orange County Department of Education

• What success has the Working Group had with getting the voices of education leaders developing the pathway workforce heard by the Commission on Teacher Credentialing, and what challenges do you see in moving things forward?
COMMISSION ON TEACHER CREDENTIALING – REGULATORY PROPOSALS

• Stakeholder Group
  – 18 members, K-12 Districts/COE, CTE/ROP, CSU, CDE, CTC
  – 2 meetings
  – Develop Proposals
    • Adding Credentialing Options for Current CTE/DS teachers to earn Single Subject credential
    • Single Subject Teachers Earning the 1,000 hours of Industry Experience
    • Community College Instructors use their teaching experience from the college
    • CTE Foundation course added to Single Subject Teaching Programs

• CTC Meeting – December
• Next Steps
Bob Loux, CTE Consultant, California Commission on Teacher Credentialing

• How has the Commission responded to concerns from the field regarding barriers to the expansion of college and career pathways in teacher preparation and credentialing? What are next steps?
Steve Pinning, Palm Springs USD
Director of Linked Learning and CTE

• What key areas of teacher professional development should districts and county offices interested in scaling up Linked Learning pathways be focusing on, and why?
With the shortage of CTE teachers, particularly in high demand fields, how is the CDE working to ensure that pathways are able to maintain high quality core CTE sequences?
Wendy Dillingham, California Teachers’ Association

• How is the development of college and career pathways changing the work of teachers? What changes should education leaders be negotiating in union contracts to ensure that teachers can meet these changed expectations?
Stephanie Biagetti, CSU Sacramento Chair of the Department of Teacher Education

• What are Teacher Education Programs doing to address pathway workforce needs, and what more changes in Teacher Education Programs are needed as we continue scale up Linked Learning pathways?
Intake Survey

• Distributed upon admission
• Briefly explains eligibility
• Inquires about prior work experience
• Provides industry sector listings
• Candidate follow up during program
• Guides pathway placements
Checklist

• Distributed final semester
• Collaboration with Ventura County Office of Ed
• Preliminary credential application with link
• Work experience requirements with link to CTC leaflet
• High school diploma requirement
• CTC fee
• Ventura County Office of Ed processing fee
Options through Sacramento State

• Letter of Eligibility, recommendation later
• Preliminary CTE credential recommendation
• Additional information about clear CTE credential through VCOE
What legislative initiatives is the Working Group suggesting that state legislators consider to address the teacher workforce challenges faced by districts building Linked Learning pathways?
Policies to Support the Pathway Teacher Workforce

• Allocate funds for innovative CTE teacher preparation programs
• Prepare teachers to integrate academics and CTE
• Prioritize high demand sectors such as STEM and Health
• Encourage industry sector involvement in CTE pathway teacher preparation & PD, e.g. certification trainings, intensive paid summer externships and joint employer-district sponsored sabbaticals
• Promote teaching pathways within industry sectors using both industry and postsecondary partnerships
• Strengthen new CTE teacher supports, e.g. CDE’s CTE Teach Mentor Program
• Facilitate Single Subject teachers to earn CTE credentials and Designated Subject teachers to earn Single Subject credentials
Bob Loux, CTE Consultant, California Commission on Teacher Credentialing

• What data can the CTC provide that could be used to plan, or to demonstrate the scope of the problem to the legislature?
• Does the CTC need authority from the legislature to collect the data needed to address the problems?
• Is there a bill in development that education leaders in the field could support to ensure that data on CTE teacher shortages is reported?
Can you talk about the Single Subject credentials that authorize CTE teaching?
• Which are most valuable and why?
• What are the strengths of and concerns with these credentials?
Given the misinformation in the field about credentialing requirements, and recent changes in district credentialing practices due to changes in ROP delivery and expansion of career pathways, how is the CDE working with the CTC to get information and professional development to the field regarding credentialing standards and options?
Wendy Dillingham, California Teachers Association

- How can the statewide teachers associations support locals union leaders to secure the resources, professional development and working conditions needed for sustainable Linked Learning pathway development?
Stephanie Biagetti, CSU Sacramento Chair of the Department of Teacher Education

• How might districts and county offices collaborate with higher education to address some of these challenges in integrating academics and CTE among both the current workforce and through teacher education programs?
Questions from the Audience for the Panelists?
Questions for the Audience:

• Are there other pathway workforce development needs we should be addressing?

• Are there other strategies you are developing in the field to address pathway teacher workforce needs that could be shared through our network?
Join the Pathway Teacher Workforce Working Group Network

• Sign up on the contact list
• Accept the invitation from BaseCamp
• Check out the online meetings
• Access the minutes of meetings you miss
• Join a subcommittee
• Share ideas, research, program resources and tools
• Add your voice to make systemic changes to prepare the pathway teacher workforce of the future!
HOW YOU CAN GET INVOLVED

• Meet with and educate your agency’s legislative liaison, using the Legislative Brief. Get them to meet this spring with key legislators about pending legislation.

• Join the Pathway Teacher Workforce Working Group Network: follow developments, participate in committee work, and get your voice heard.

• Share best practices and innovative approaches so others can learn from your efforts, and seek out ideas within the pathway human resource professionals community of practice.

• Collaborate regionally with district, county, industry, postsecondary and community partners to proactively engage local resources to build pathways and transform education systems.

• Build knowledge about Linked Learning within your organization.
Thank you!

LINKEDLEARNING.ORG