



LINKED LEARNING  
ALLIANCE

**CTEIG Webinar Series, Part 2  
Year Two – Guide for New Applications**

**Questions and Answers**

**Q. I missed most of the audio to this webinar, will you have this available for me to watch again?**

A. Due to problems with our webinar platform, we were not able to record it as planned. However, we have made a pdf of the presentation available [here](#).

If you have questions that were not answered, please visit the CDE website to find the *New Application Instructions* and other materials: <http://www.cde.ca.gov/fg/fo/r17/cteig16rfa.asp>.

You can also contact CDE directly with questions - e-mail: [CTEIncentive@cde.ca.gov](mailto:CTEIncentive@cde.ca.gov), tel. 916-324-5706

**Q. Can you give an example of a consortium application? What are the requirements?**

A. Regional partnerships are an important part of the Linked Learning approach and help ensure that CTE pathways are sensitive to local and regional needs.

Applicants may choose to apply for CTEIG funds as a consortium for various reasons. For example, a Charter School may want to strengthen its application by forming a consortium to show its close partnership with a local ROCP; or an applicant may want to sum its ADA with other applicants to qualify for the another funding tranche (See Education Code § 53070(b)), or an ROCP that is not part of a Joint Powers Authority may only apply as if it is part of a consortium.

Applicants wishing to apply as a consortium must complete a Memorandum of Understanding (MOU) establishing the partnership. The MOU should include the following:

- How will the members guarantee the matching funds requirement?
- How will funds be distributed to the members of the consortium?
- How will the consortium meet the 11 elements of a high quality CTE program?
- How will the consortium make sure all the reporting requirements are met?

The MOU with original signatures of all participating members must be submitted to the CDE, Career and College Transition Division (CCTD), prior to issuance of the grant award notification (GAN). GANs will not be sent until the MOU with original signatures is on file at the CDE.

**Q. More specifically what types of activities and expenditures does the grant fund?**

A. CTEIG funds can be used for any activity or expenditure that directly serves a CTE purpose. These include, but are not limited to CTE credentialed teacher salaries, new CTE facilities (as long as they cannot be repurposed for non-CTE functions), teaching materials, CTE-related professional development, etc.

Information on this topic and many more examples can be found in our previous webinar: [Permissible Expenditures](#).

**Q. Since the funding is limited to CTE credentialed teachers, how does Linked Learning recommend that we support the academic teachers who are integral to our pathways?**

A. There are a number of ways to use CTEIG funds beyond teachers. For example they can be spent on infrastructure, course materials, teaching materials, CTE curricula, and staff that are aligned with Linked Learning approach.

Matching funds can be used for the non-CTE portion of an integrated program. In the case mentioned above, your LEA may choose to use matching funds for the academic teacher in your pathway, and CTEIG funds for the costs directly tied to CTE.

Information on this topic and many more examples can be found in our previous webinar: [Permissible Expenditures](#).

**Q. Do I have to answer ‘Yes’ to all 10 questions on the “10 Elements of a High Quality CTE Program” questionnaire?**

A. No, you do not have to meet all 10 elements to receive funding. Recognizing that funds are available to both established and new programs, it is unlikely that a new program will already meet all 10 elements. The CDE is interested in seeing that grant recipients are making continuous progress toward the completion of all 10 elements. The CDE requires data to be reported to allow for an evaluation of the program, and progress will be measured at that time.